

## Wednesday, May 30th

**Graduate and Undergraduate Student Pre-Conference 12:00 PM - 7:00 PM**

**Registration will be located outside Ballroom B**

**Official Opening 12:00 -12:20pm**

**Acknowledging & Blessing of the Land (Sandia Pueblo); Albino Garcia (La Plazita Institute)**

**Location: Ballroom B**

**Introduction 12:30-1:00pm**

**CRSEA E-Board & Graduate Student Council**

**Community Ice Breaker Activity**

**Location: Ballroom B**

**The Roots of CRT 1:00-1:45pm**

**Dr. Theodora Berry, *University of Texas, San Antonio***

**Location: Ballroom B**

### Concurrent Session 1

**2:00-2:50**

**Beyond Theorizing: Land as Transformative Praxis and Pedagogy**

Dr. Valerie Shirley, *University of Arizona*  
Dr. Jeremy Garcia, *University of Arizona*  
*Location: Acoma A & B*

**Exploring Sister-Crit – QueerCrit**

Dr. Francisco Valdes, J.S.D., J.S.M., J.D.,  
*University of Miami*  
*Location: Santa Ana A & B*

**The Pedagogy of Pathologization: Dis/abled Girls of Color in the School-prison Nexus**

Dr. Subini Annamma, *University of Kansas*  
*Location: Fiesta A & B*



**Concurrent Session 2**

<p><b>3:00 –3:50</b></p>	<p><b>Community-based Practice(s) of Healing the <i>bodymindspirit</i> in/of Academia</b> Christine Vega, <i>PhD Candidate UCLA</i> <i>Location: Acoma A&amp;B</i></p>	<p><b>Critical Race Theory in K-12</b> Liliana E. Castrellón, <i>PhD Candidate University of Utah</i> Alicia De Leon, <i>PhD Candidate, University of Utah</i> <i>Location: Santa Ana A &amp; B</i></p>	<p><b>Realest Ish I Ever Wrote: CRT, ‘Authenticity and Community Accountability</b> Dr. Ashley Woodson, <i>University of Missouri, Columbia</i> <i>Location: Fiesta A &amp; B</i></p>
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**Concurrent Session 3**

<p><b>4:00-4:50</b></p>	<p><b>Meet the Editors</b> Dr. Cheryl Matias, <i>University of Colorado, Denver</i> Dr. Korina Jocson, <i>University of Massachusetts Amherst</i> <i>Location: Acoma A&amp;B</i></p>	<p><b>How to Hit the Job Market as a “Critical” Scholar?</b> Dr. Ann Aviles, <i>University of Delaware</i>; Dr. Mildred Boveda, <i>Arizona State University</i>; Dr. Nicole Garcia, <i>Rutgers University</i>; Dr. Nathaniel Williams, <i>Knox College</i> <i>Location: Santa Ana A &amp; B</i></p>
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**Pre-Conference Keynote Presentation –**

<p><b>5:00 – 6:15</b></p>	<p>Christine Zuni Cruz, J.D., <i>University of New Mexico</i> <i>Location: Ballroom B</i></p>
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<p><b>7:00</b></p>	<p><b>Graduate Student Mixer</b> <b>Bandido Hideout (walking distance from UNM)</b> <b>2128 Central Ave SE, Albuquerque, NM 87106</b></p>
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**THURSDAY May 31<sup>st</sup>**

\*\* Nursing Mother's Room- \*\*

TIME	CRSEA Conference
7:30a 7:45a-8:45a	<p><b>Conference Registration</b>  <b>Continental Breakfast</b> <i>Both located: South Mall Area (2<sup>nd</sup> Floor-south side of the SUB)</i></p>
8:50a-9:05a	<p><b>Welcome Remarks and Introductions</b>                      Ann M. Aviles, CRSEA President                      Garnett S. Stokes, UNM President                      Territorial Acknowledgment: Statement of Indigenous Lands and People in New Mexico                      Sylvia Ledesma, Healer and Educator</p> <p><i>Location: Keller Hall—Popejoy Building (south of SUB Building)</i></p>
<p><b>Opening Plenary Session: <i>Tribal Crit and Indigenous Education</i></b></p>	
9:10a- 10:25a	<p><b>Panelists:</b> Duta FlyingEarth, Native American Community Academy; Lloyd Lee, UNM – NAS; Glenabah Martinez, UNM; Chad Pfeiffer, First Nations</p> <p><b>Moderator: TBA</b>  <i>Location: Keller Hall—Popejoy Building (south of SUB Building)</i></p>



Concurrent Session 1

Time	Identity/ Respectability Politics	Youth Resistance/ Radicalism	Community Driven Politics	Spatial Geography	The Myth of White Ignorance and Emotionality	Roundtable Session 1
10:35- 11:50am	<p>Chair: Jared Aldern</p> <p><b>Azadeh Osanloo and René Guillaume</b> Teaching Social Justice in an Educational Leadership Preparation Program in the Time of Trump: Pedagogical Lessons, Lacerations, and Lingering Questions</p> <p><b>Brittnee Meitzenheimer, Julia Karpicz and Jorge Alcaraz</b> "Disrupting the Workhorses of whiteness: Collective Experiences of Graduate Students of Color in Education"</p> <p><b>Elisa Meza</b> We Were "Those Students": Counternarratives of Practitioners of Color Challenging Racism in Schools</p> <p><b>Shoshanna Bitz</b> I think therefore you are: Castigating the Other as a method for maintaining white innocence.</p> <p><i>Location: Santa Ana A &amp; B</i></p>	<p>Chair: Beth Giebus-Chavez</p> <p><b>Rodney Bates, Lauren Whiteman, Øscar Medina and Moira Ozias</b> Black student activism as spatial justice praxis: A hope narrative</p> <p><b>Mary Senyonga</b> Healing and Activism for Black Women and Femmes on Traditionally Oppressive Campuses</p> <p><b>Theresa Burruel Stone</b> Repoliticizing Individualized Discourses: Resistance Born of Collective Knowing and Hegemonic Caring Relations</p> <p><i>Location: Mirage/Thunderbird</i></p>	<p>Chair: Frances Vitali</p> <p><b>Dina Barajas</b> "Mexican American Resistance, Decolonization and Healing through Ritual Performances of Danza Azteca and Curanderismo"</p> <p><b>Christine Vega</b> Narrative in (Re)imagining and (Re)fusal in Mother-Scholar Research Inquiry: A Co-Madre Methodology</p> <p><b>Manuel Bustamante and Cynthia Wise</b> Digital Storytelling: A Culturally Responsive, Technology-Enhanced Methodology of Decolonization and Healing</p> <p><i>Location: Trail/Spirit</i></p>	<p>Chair: Aliyah Abu-Hazeem</p> <p><b>Lauren Elizabeth Johnson</b> Who writes our stories?: Attending to race and spatialization in Hurricane Katrina children's literature</p> <p><b>Katrina Dillon</b> "Maybe we just lived between hurting and healing": Literature as Critical Race Praxis</p> <p><b>Margaret R. Beneke</b> Mapping the Silence through a Socio-Spatial Dialectic: The Curriculum of Dis/ability and Race in Pre-Service Teachers' Educational Trajectories</p> <p><b>Benjamin Blaisdell</b> Antiblackness, White Rage, and the Threat to White School Space</p> <p><i>Location: Fiesta A &amp; B</i></p>	<p>UNM Hosted Session</p> <p><b>Ricky Lee Allen Cheryl Matias Amanda Parker</b></p> <p><i>Location: Acoma A &amp; B</i></p>	<p>Chair: Marvin Lynn</p> <p><b>Jennifer Burris</b> The Oklahoma Land Run: Absent Native American Perspectives in Curricula and School Reenactments</p> <p><b>Alison Zepeda</b> Whitewashing History from the Beginning:</p> <p><b>Tanji Reed Marshall</b> Exercising Instructional Power:</p> <p><b>Carla Martinez</b> Audism and Racism in Higher Education</p> <p><b>Naomi Nishi and Danielle Walker</b> Whiteness Knows No Home: Appropriating Indigeneity in Education</p> <p><i>Location: Luminaria</i></p>

**LUNCH 12-1pm** Location: South Mall Area (2<sup>nd</sup> Floor-south side of the SUB)

## **Plenary Session 2: Ethnic Studies and Policy**

1:05-2:20pm

**Panelists:**

Angela Valenzuela, *University of Texas-Austin*

“Community Activism and Ethnic Studies in Texas: Implications for Policy and Practice”

Mictlani González and José González, *University of Arizona,*

“Mexican American Raza Studies (MARS): Martyrdom and the National Ethnic Studies Movement: The Politics and Policies Against the Academic Outcomes of Mexican Indigenous Studies”

Emily Castillo, Mia Sosa Provencio, Shiv Desai, Kasim Ortiz, Nancy López,

“Testimonio Critical Pedagogy and Intersectionality: Community Based Participatory Research for Systems-Level Change in the Implementation of Ethnic Studies in New Mexico”

Dale Allender and Margarita Berta-Avila, *Sacramento State University*

“Ethnic Studies Policy as Eco-systemic Activism”

Judith Flores Carmona, *New Mexico State University*

“Testimonio Methodology and Pedagogy in Critical Race Theory and Multicultural Education”

**Moderator:** Nancy Lopez, *UNM*

Location: *Keller Hall*—Popejoy Building

Concurrent Session 2

Time	Identity/ Respectability Politics	Youth Resistance/ Radicalism	Law, Policies and Legal Discourse	Community Driven Politics	Transformational Politics	Political Economies of Higher Education	Connect, Relate, Talk Session
2:30pm- 3:45pm	<p>Chair: Nathaniel Williams</p> <p><b>Sharim Hannegan-Martinez</b> (Re)Writing the Narratives of Mujeres Malas: La Malandrina as Maestra</p> <p><b>Joanna Maravilla-Cano, Ramona Meza and P. Zitlali Morales</b> Marcando Presencia: Teacher Testimonios from Chicagoland Barrios</p> <p><b>Nichole Garcia, Nancy López and Verónica Vélez</b> Disrupting the Colonial Logics of Publishing: How Three Latinxs (Re)defined the Process of Co-editing for "Race, Ethnicity, and Education"</p> <p><i>Location: Santa Ana A &amp; B</i></p>	<p>Chair: Van Anh Tran <b>Elizabeth Mendoza</b> Hummingbird Medicine: Designing for healing and learning</p> <p><b>Esther Claros Berlioz</b> Un baile de luz y sombra: A/r/tography and the Aesthetic testimonios of Central American Youth</p> <p><b>Maria Malagon</b> "Y me estas oyendo inutil...Disrupting discourses of Chicano Masculinities through a Critical Race Feminista Methodology" <i>Location: Mirage/Thunderbird</i></p>	<p>Chair: Maria Ledesma</p> <p><b>Mercedes Avila</b> Intrinsic Narrative: Decolonial Resistance in Response to Arizona's House Bill 2281 Mercedes Ávila</p> <p><b>Christina Acosta</b> Voices silenced in the courtroom speak their truth: The trial that finally overturned the racist ban on Mexican American Studies in Tucson, a Critical Race in Sociology Perspective</p> <p><b>Rachel Snyder</b> Analyzing Washington state bilingual education law: A Critical Race perspective</p> <p><i>Location: Fiesta A &amp; B</i></p>	<p>Chair: Larissa Malone</p> <p><b>Aaron Pyle</b> Walking a Long Road: The Historical Development of Self-Determinism in Native American Education</p> <p><b>Danielle Lucero</b> alterNATIVE Education: A Case Study of the Role of Native American &amp; Indigenous Studies in High School</p> <p><b>David Stovall</b> The Future is Fugitive: Critical Race Praxis, Decolonization and Responsibility to the Land</p> <p><i>Location: Acoma A &amp; B</i></p>	<p>Chair: Christina Blankenship</p> <p><b>Vialcary Crisostomo Tejada</b> Dominican Indigeneity as an Anti-Blackness Rhetoric</p> <p><b>Benjamin Ramirez</b> Indigenous Philosophy as a Source for Decolonizing</p> <p><b>Juan Garcia-Renteria</b> Decolonial New Materialism: Votive Art as Radical Rhetoric</p> <p><i>Location: Trail/Spirit</i></p>	<p>Chair: TBD</p> <p><b>Justin Jimenez</b> Race, Diversity, and Disavowal: The Enculturation and Defensibility of White Heterofemininity in the Neoliberal Teacher Preparation Program</p> <p><b>Sara Tomkins</b> Teaching and Implementing an Anti-Racist Agenda in Australian Higher Education: A Transnational Perspective</p> <p><b>Mary Senyonga</b> Healing and Activism for Black Women and Femmes on Traditionally Oppressive Campuses</p> <p><i>Location: Luminaria</i></p>	<p>Do you have a specific question for a senior CRT scholar? Would like the opportunity to talk one-on-one with some of the senior scholars in the field? Would you like the opportunity to meet new CRT scholars and possibly establish relationships that may lead to mentorship? If you have answered "Yes" to any of the above questions, then join us for the Connect, Relate, Talk (CRT) Sessions! Come with specific questions (if you have some), an open mind, and a willingness to enrich your CRT experience. This is a floating session so visit for all or part of the time allotted.</p> <p><i>Location: Isleta</i></p>

## **Derrick Bell Legacy Awards Panel**

4:00-5:15

**Panelists/2018 Awardees:** Kevin Johnson, *UC Davis*; Charles Mills, *CUNY*

**Moderator:** Margaret Montoya

*Location: Ballroom C*

### ***Derrick Bell Legacy Awards & Reception***

5:30-7pm

*Location: Ballroom C*

Hosted by Taylor & Francis, Routledge: Race, Ethnicity and Education Journal

## **FRIDAY JUNE 1st**

**8-9 am Conference Registration- Located outside of Ballroom A**

**8-9 am Continental Breakfast- (will be served in Ballroom A during the business meeting)**

8-9:30am

**CRSEA Business Meeting**

*Location: Ballroom A*



**Concurrent Session 3**

Time	Identity/ Respectability Politics	Law, Policies and Legal Discourse	Community Driven Politics	Transformational Politics	Political Economies of Higher Education	Connect, Relate, Talk Session
9:35- 10:50a	<p>Chair: Bryant Valencia</p> <p><b>Larissa Malone and Qiana Lightner-Lachaud</b> Toward Critical Race Christianity: Exploring a relational framework between spiritual identity and Critical Race Theory</p> <p><b>Andrea Abeita</b> My Grandmother's Legacy: A CRT based Critical Self-Examination of Pueblo Identity from K-12 to Academia</p> <p><b>Sara Rezvi</b> Sex, Punk Rock, Islam, and Mathematics: A Pakistani Woman's Auto-Ethnographic Account of Mathematical Identity Formation</p> <p><i>Location: Trail/Spirit</i></p>	<p>Chair: Jamie Utt</p> <p><b>Kenzo Sung</b> Operation Bootstrap: 1960s Job Corps Origins, Coloniality of Work, and the Neoliberal War on Urban Black Poverty</p> <p><b>Erica Davila, Mathilda de Dios, Valentina Gamboa Turner, Isaura Pulido and David Stovall</b> Redefining the Long Term: Schooling and the Prison Industrial Complex</p> <p><b>Jeremy Benson</b> 'We don't care who you are': The white spatial imaginary, neoliberalism, and charter school co-location reform</p> <p><i>Location: Acoma A &amp; B</i></p>	<p>Chair: Chris Corces-Zimmerman</p> <p><b>Kristen Buras</b> The Legacy of G. W. Carver Senior High School in New Orleans: Grounding an Anti-Colonial Present in an Afro-Creole Past</p> <p><b>Michael Barnes</b> Colonization 2.0: The Evolution of Inequality in a South Texas School District</p> <p><b>Josué López</b> Transnational Framework of Education, Resistance and Race: A Case for CRT in Latin America</p> <p><i>Location: Santa Ana A &amp; B</i></p>	<p>Chair: Christopher Ramirez</p> <p><b>Nathaniel Bryan</b> Shaking the 'bad boys': Troubling Black boys' childhood play and the 'school playground-to-prison pipeline'</p> <p><b>Amanda C. Shopa</b> Caught in a Double Bind: Examining Culturally Relevant Teaching as a Racial Project</p> <p><b>Ronalda Tome-Warito and Ronalda Tome-Warito</b> Parent/Family Engagement: Seen Through a Native American Lens</p> <p><i>Location: Mirage/Thunderbird</i></p>	<p>Chair: Kelly Brown</p> <p><b>Rosalie Rolon-Dow</b> Minoritized Students and Campus Racial Climate: Counterstories of Microaggressions and Microaffirmations</p> <p><b>Jon Iftikar</b> Hegemony, Ideology, and Interpellation: A Critical Race-Cultural Studies Analysis of the Relationship Between Racial Identities and Inequities in Higher Education</p> <p><b>Elizabeth M Allen, Shelby Dawkins-Law and Cheryl Matias</b> Critical race praxis: Confronting white supremacist ideology in everyday campus life</p> <p><i>Location: Fiesta A &amp; B</i></p>	<p>Do you have a specific question for a senior CRT scholar? Would like the opportunity to talk one-on-one with some of the senior scholars in the field? Would you like the opportunity to meet new CRT scholars and possibly establish relationships that may lead to mentorship? If you have answered "Yes" to any of the above questions, then join us for the Connect, Relate, Talk (CRT) Sessions! Come with specific questions (if you have some), an open mind, and a willingness to enrichen your CRT experience. This is a floating session so visit for all or part of the time allotted.</p> <p><i>Location: Scholars</i></p>



Concurrent Session 4

<p><b>Time</b> 10:55-12:10pm</p>	<p><b>Identity/ Respectability Politics</b></p> <p>Chair: Jocelyn Gómez</p> <p><b>Miguel N. Abad</b> Respectability Politics in the Era of College and Career Readiness</p> <p><b>Moira Ozias</b> How college creates Becky: White women's racism in higher education</p> <p><b>Maria Ledesma and Valerie Guerrero</b> Graduate Students of Color with First Generation Educational Status Navigating Academe</p> <p><i>Location: Scholars</i></p>	<p><b>Youth Resistance/ Radicalism</b></p> <p>Chairs: Diane Torres-Velasquez &amp; Linda Lopez</p> <p><b>Nancy Acevedo-Gil</b> Navigating the Education Borderlands: Critical A Race Counterstory of Latina Community College Students who are Undocumented</p> <p><b>Jason Irizarry and Josué López</b> Somos Pero no Somos Iguales: Unpacking Latinx Indigeneity in the US Classroom</p> <p><b>Raquel Saenz and Yusmeiry Bruno</b> Envisioning pedagogies of resistance and freedom through Teatro do Oprimido</p> <p><i>Location: Santa Ana A &amp; B</i></p>	<p><b>Community Driven Politics</b></p> <p>Chair: TBD</p> <p><b>Jawanza Kalonji Rand</b> A Critical Race Thinker's Guide to "Get Out"</p> <p><b>Pedro Nava, Argelia Lara, Alejandro Covarrubias, Veronica Velez, Rebeca Burciaga and Daniel Solorzano</b> Decolonial Praxis in Academic Spaces: The Critical Race Intersectionality Think Tank (CRITT)</p> <p><b>Jamie Utt</b> Psychic Subpersonhood: The Cost of Whiteness to White Humanity</p> <p><i>Location: Acoma A &amp; B</i></p>	<p><b>Transformational Politics</b></p> <p>Chair: Mae Hey</p> <p><b>Leslie Ann Locke</b> Institutional Fear and the Precarious Position of the Assistant Professor</p> <p><b>Amanda Parker and Naomi Nishi</b> Examining Becky and the White Hegemonic Alliance</p> <p><b>Shoshanna Bitz</b> Your Whiteness is enough to make me leave: Is white emotionality behind push-out for students of Color?</p> <p><i>Location: Trail/Spirit</i></p>	<p><b>Political Economies of Higher Education</b></p> <p>Chair: Araceli Gonzalez</p> <p><b>Joanne Tien</b> Constructivist pedagogy and the internalization of racism: Freirean vs. Fanonian perspectives</p> <p><b>Kathleen Gillon and Ashley Stone</b> The Positionality of Place: Fighting the Erasure of (Socio)Geographical Histories and Contemporary Realities in Educational Inquiry</p> <p><b>Neritza Diaz-Cruz and Andrea Abeita</b> The Possibilities of Healing &amp; Empowerment through CRT: Violence &amp; Increasing Hostilities in the Higher Education Classroom from Native and Puerto Rican Perspectives</p> <p><i>Location: Fiesta A &amp; B</i></p>	<p><b>Roundtable Session 2</b></p> <p>Facilitator: Cheryl Matias</p> <p><b>Cassie Smith</b> Knowledge, Power, and Survivance: Community Driven Archival Projects as Tools for Social Justice.</p> <p><b>Carrie Sampson, Amber Overholser and Josie Schafer</b> The politics of an urban community-based nonprofit education in expanding opportunities for marginalized youth</p> <p><b>Desa Daniel and Tanupreet Suri</b> Practicing what we preach: CRT in Counselor Education</p> <p><b>Manny Madriaga</b> Inclusion... really?: Misrecognition/whiteness in institutional strategies to overcome race inequality and discrimination</p> <p><i>Location: Mirage/Thunderbird</i></p>
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**Lunch 12:15-1:15p**

*Location: South Mall Area (2<sup>nd</sup> Floor-south side of the SUB)*

**Plenary Session 3: The History of Race in New Mexico with a CRT Focus**

1:20p- 2:35p

**Panelists:** Laura Gomez and John Nieto-Phillips

**Moderator:** Margaret Montoya

*Location: Ballroom A*

Concurrent Session 5

Time 2:40-3:55p	CRT Praxis in New Mexico Community Spaces	Youth Resistance/Radicalism	Law, Policies and Legal Discourse	Community Driven Politics	Transformational Politics	Political Economies of Higher Education
	<p>UNM Hosted Session</p> <p><b>Albino Garcia and Gerri Bachicha</b> Reducing Racial and Ethnic Disparities (RRED) in the Justice System</p> <p><b>Eduardo Esquivel and Josue De Luna</b> New Mexico Dream Team</p> <p><b>José Azul Cortés</b> Re-Indigenizing the Curriculum through Heritage Languages</p> <p><b>Omkulthoom Qassem</b> Ethnic Studies in New Mexico: A Fight for Humanizing Education</p> <p><i>Location: Scholars</i></p>	<p>Chair: Melonee Cobb</p> <p><b>Emily Davalos, Dulce Nereyda and Darrell Marks Albino</b> Youth of Color Organizing for Justice and Empowerment</p> <p><b>Johnny Ramirez</b> "They Say Pushout, WE SAY PUSHBACK!!!": A Case Study Examination of Chicanx-Latinx After-School Youth Development and Transformational Resistance</p> <p><b>Effat Braxton</b> "I Got a Story to Tell:" Conversations About Race and Racial Identity Among Black Male Youth in Middle School</p> <p><i>Location: Trail/Spirit</i></p>	<p>Chair: Dimpal Jain</p> <p><b>Kristen Buras</b> The "No Excuses" Charter School Model in New Orleans: Colonial Education, Race, and Resistance in a Zero-Tolerance Climate</p> <p><b>Luis Fernando Macías</b> DACA Hall Pass: A CRT/LatCrit examination of "passing" for documented in Ohio</p> <p><b>Alexandre Da Costa</b> Settler Imaginaries, Pre-service Teachers, and Aboriginal Content in Canadian Education</p> <p><i>Location: Acoma A &amp; B</i></p>	<p>Chair: ReAnna S. Roby</p> <p><b>Tracy Buenavista and Edward Curammeng</b> Asian American Critical Race Theory: Anti-Blackness, Settler Colonialism, and an Ethnic Studies Praxis</p> <p><b>Carrie Sampson and Dawn Demps</b> Division or Survivance? Exploring Tensions Between Black and Latinx Communities in Demographically Shifting School District</p> <p><b>Cleveland Hayes</b> Unhooking from Whiteness: Undoing Colonization America's Greatest Mind Fuck</p> <p><i>Location: Santa Ana A &amp; B</i></p>	<p>Chair: Jennifer Johnson</p> <p><b>Joanne Tien</b> Teaching Positionality vs. Teaching Identity: The Challenge of Social Justice Education</p> <p><b>Kiesha Warren-Gordon and Cristina Santamaria Graff</b> What Does 'Critical' Mean in Critical Service Learning (CSL)?: CSL as a Decolonizing Approach to Teaching University Courses</p> <p><b>Lateasha Meyers and Brittany Aronson</b> Resistance, Disruption, and Awareness: Using Critical Race theory and Critical Whiteness Studies in Teacher Education Curriculum</p> <p><i>Location: Mirage/Thunderbird</i></p>	<p>Chair: Zachary Brown</p> <p><b>Katherine S. Cho</b> Campus Racism, Student Protests, and Institutional Responses</p> <p><b>Osly Flores, Oscar Patron and Øscar Medina</b> Can you hear Us?: Graduate students voicing their educational and professional concerns</p> <p><b>Lekey Leidecker, Edwin Mayorga and Daniel Orr de Gutierrez</b> Burn it Down? The Incommensurability of the University and Decolonization</p> <p><i>Location: Fiesta A &amp; B</i></p>

Concurrent Session 6

Time 4:00-5:15p	Identity/ Respectability Politics	Youth Resistance/ Radicalism	Law, Policies and Legal Discourse	Community Driven Politics	Transformational Politics	Political Economies of Higher Education	Roundtable 3 Facilitator: Chezare Warren
	<p>Chair: Elena Withers</p> <p><b>Elizabeth Cook and Reanna Roby</b> #BlackWomenTalkBack: Decolonial Methodologies as a way to survivance</p> <p><b>Brienne Ahearn, Valentina Gamboa-Turner and Fawn Pochel</b> Unsettling the Foundations of Urban Education; Through a Collective Praxis</p> <p><b>Candace Chambers</b> Motivation and Mentorship: Extending the Reach of Tutoring Among Black Women in the Writing Center</p> <p><i>Location: Mirage/Thunderbird</i></p>	<p>Chair: Cathy D. Gastelum</p> <p><b>Layla Dehaiman</b> DisCrit and Third Space: Creating New School Spaces for Multiply Minoritized Youth</p> <p><b>Dawn Demps</b> In Their Own Image: Youth Art as Counter-Narrative Challenging the Deficit Frames of the School to Prison Pipeline.</p> <p><i>Location: Scholars</i></p>	<p>Chair: Ann M. Aviles</p> <p><b>Lobat Asadi</b> Evoking Ghosts in the Borderlands</p> <p><b>Christine Vega, Nora Cisneros and Leigh Anna Hidalgo</b> Mothers of color in academia: Fierce mothering challenging spatial exclusion through a Chicana Feminist Praxis</p> <p><b>Ahalya Satkunaratnam and Bianca Brigidi</b> Racial Politics and Indigenous Knowledge: Allyship-Building in a University on First Nation Land</p> <p><i>Location: Santa Ana A &amp; B</i></p>	<p>Chair: Jordan James</p> <p><b>Lorri J. Santamaría and Cristina Santamaria Graff</b> Decolonizing Methodologies in Community and Higher Education Settings: Grounding Indigenous Power and Historically Minoritized Families' Voices as Central to Knowledge and Knowledge-Making</p> <p><b>Melina Medrano Vasquez and Yuliana Kenfield</b> Decolonial Gestures: A Participatory Study on Quechua-Spanish Bilingual Practices in Higher Education in Peru</p> <p><b>Kimberly Williams Brown and Kelsey John</b> Multiple Indigeneities</p> <p><i>Location: Trail/Spirit</i></p>	<p>Chair: José M. Aguilar-Hernández</p> <p><b>Tatiana Joseph and Leanne Evans</b> Preparing Pre-service Teachers for Bilingual and Bicultural Classrooms in an Era of Political Change</p> <p><b>Julia Echternach</b> Listening to Black Women Teachers on the Emotional Work of Resistance</p> <p><b>Ramon Vasquez</b> Disrupting Colonizing Ideologies in Teacher Education</p> <p><i>Location: Isleta</i></p>	<p>Chair: Andrea A. Joseph</p> <p><b>Geneva Sarcedo</b> Academic Familia: Building Community among Graduate Students of Color as Survivance in the Academic Neoplantation</p> <p><b>Lindsay Pérez Huber, Vélez Veronica and Daniel Solorzano</b> More than "Papelitos:" A QuantCrit Counterstory to Critique Latina/o Degree Value and Occupational Prestige</p> <p><i>Location: Acoma A &amp; B</i></p>	<p><b>Michelle Garcia-Olp</b> Decolonizing Identity: Finding Face, Finding Foundation, Finding Heart</p> <p><b>Dinorah Sanchez Loza</b> Settler-Citizens: Race, class, and colonialism in US Government classrooms</p> <p><b>Carlos Aguilar</b> From our DREAM to their nightmare: The awakening of an Undocumented Critical Theory</p> <p><b>Isaura Pulido and Pedro Nungaray</b> Hispanic Serving Institutions and Interest Convergence Location: Fiesta A &amp; B</p>

## Presidential Reception

5:30-7p

Location: Ballroom A

Hosted by University of Delaware